

IB BRIEFS

PAGE HIGH IB PROGRAMME

WHY TAKE IB CLASSES?

When parents and students start looking at the Diploma Program's level of involvement and expectations, the question often asked is "why would anyone bother?"

We want to be upfront and say that there is little about IB classes that will be easy. To be a part of the full Diploma Program, juniors and seniors are required to:

- Take six IB Classes
- Complete the Creativity, Action, Service (CAS) program
- Write a 4,000-word Extended Essay
- Take Theory of Knowledge

Even if a student decides to not work towards the full Diploma and takes IB classes here and there for the Certificate, the standards and expectations that students will be held to will most likely be higher than anything they have seen in previous classes.

So why do it?

1. Preparation for College: Our faculty is not just concerned with getting students into the college of their choice, we also want to make sure they can be successful once they get into that school.

Across the nation, colleges and universities are seeing a rise in dropout rates that can partly be attributed to the rising costs of college but also because students are just not prepared. There are several independent studies showing that IB students are more prepared for college and more likely to earn a college degree. This is because IB requires a great deal of independent study and research, similar to what they will see in college.

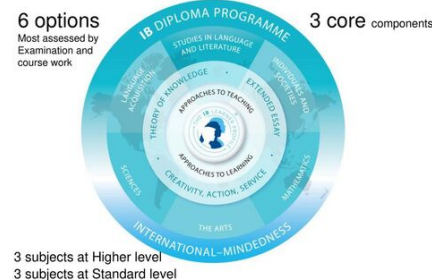
2. Critical Thinking: In IB classes, students learn how to question and analyze to examine hard answers to hard questions. For example, rather than just learn dates and facts about World War I, students might study how the relationships between nations led to the war and then write a position paper on whether international alliances are more likely to start or prevent wars. This level of thinking will be invaluable in college, but it will also help students become lifelong learners who see the value of continually probing and questioning the world around them.

3. Time Management: Many students get to college and struggle because they do not have strong study habits and time management skills to fall back on. Because of the high expectations of IB coursework, students will be able to adjust to college more quickly because they have the skills necessary to handle tough classes. They know how to learn and budget their time effectively.

4. College Credit: Page offers several opportunities for students to earn college credit while they are still in high school, and IB classes will be another avenue that students can take towards college credit. Most colleges that accept IB classes for credit usually look at how well students score on their final examination in an IB class. It is important for parents and students to understand that not all colleges and universities accept IB credit, but IB is a rapidly growing organization that is accepted by more post-secondary schools each year. Take a look at the colleges and universities that recognize IB coursework at: <http://www.ibo.org/country/US/index.cfm>

5. Opportunities: Students who take IB classes are more likely to be accepted into colleges and universities than other students, and those students who successfully complete the full IB Diploma have an even greater likelihood of university acceptance. More and more, colleges and universities compete for the best students, and they know that students who are successful in IB classes are the students they want.

The IB Curriculum



As we begin the new year, review your IB Diploma Plan. IB Diploma Candidates take *at least* 3 HL and 3 SL courses by the end of their senior year.

All Page IB Students HL in English and History. Your third HL can come from

Biology
Philosophy
Psychology
Math Analysis and Approaches
Music
Spanish
Theatre Arts
Visual Arts

If you have questions about your IB pathway, schedule a meeting your counselor or the IB Coordinator.

IB CONTACT INFO

PRINCIPAL:
ERIK NAGLEE
• NAGLEEE@GCSNC.COM

IB COORDINATOR:
ELIZABETH HACKNEY
• HACKNEE@GCSNC.COM

JOIN YOUR REMIND GROUPS
SEND A TEXT TO 81010
*CLASS OF 2022 @PHSIB22
*CLASS OF 2023 @IBDP2023
*CLASS OF 2024 @IBDP2024

CALL THE SCHOOL
336-370-8200

IB Students have a team of support! Your teachers, coaches, counselors, and administrators are all here to help you through your IB and high school journeys!

If you need anything, don't hesitate to reach out to them!



SUPPORT FOR CAS HOURS IS BUILT IN THROUGH OUR TOK CLASSES. IF YOU HAVE QUESTIONS ABOUT YOUR CAS HOURS OR PROJECTS, CHECK IN WITH OUR CAS COORDINATOR, MRS. MCGEEHEE (MCGEEHEE@GCSNC.COM) ONLY HOURS FROM YOUR JUNIOR AND SENIOR YEAR WILL COUNT TOWARDS YOUR CAS TOTAL!

2021-2022

Extend Essay Deadlines

Information about EE Deadlines and assignments can be found for juniors and seniors on the Page IB Canvas page.

Seniors:

- first meetings and reflections were last year. These should be in ManageBac by 9/30
- Meeting #2 is due by 11/30

Juniors:

You will start exploring possible topics for your EE towards the end of the 1st Quarter in TOK and in English. You can get a head start by looking through the subject guides posted on the Page Website and on your IB Canvas page.

The Extended Essay is a requirement of the IB Program!

THE FIRST WEEKS IN THE IB DIPLOMA PROGRAMME (DP)

Starting the IB DP can be daunting, especially since the DP's core educational concepts can be vague to both students and parents. But critical thinking, reflection, and the other concepts are all incorporated into the actual IB day-to-day coursework. They are skills that are taught and developed over time – so there's no need to worry. With that being said, with school having started this month for many countries, here are four things a DP student should know as they enter their first month in the IB.

1. Yes, there will be lots of reading

Let's get this out of the way: there is a lot of reading in IB courses, from novels to plays to memoirs and more. But it's not a whole book in one night. In most classes, students will be assigned a chapter or two with accompanying coursework that will help guide their understanding of the text and help in creating lively class discussions. Plus, the reading is meant to be thought-provoking and influential – not reading just for reading's sake.

2. You don't always have to wait to be called on by a teacher to speak

And speaking of discussion, DP students can expect to be engaged in a lot of peer dialogue in class. Discussions often take the form of Socratic seminars which are student-guided talks responding to open-ended questions that have no right or wrong answer. In these discussions, students not only voice their opinion but actively listen to differing points of view. Thus, the discussions challenge you to work together and find collaborative solutions to questions offered in class.

3. You will write to reflect, not to be right

In the first month of classes, expect to actively reflect on reading assignments. Reflections might take the form of written responses, classroom discussions, or small projects. Reflection is much more interactive than a standard in-class assignment. Reflections are designed to help students begin to think about course material on a deeper level. Plus, it develops your critical analysis skills, which are essential for post-secondary studies and future careers. Writing assignments are engaging and personal.

4. Projects are based on coursework AND your interests

No IB course is complete without a culminating project, which you will learn about and possibly even begin within the first month of class. Communication and research-based, these group or solo projects tie together course content and a question of interest to you and result in a tangible piece of work. Some completed projects may even have a Q&A segment, which allows for you to demonstrate your knowledge and engage with others as an expert on your topic.

The work completed early in the DP is all preparation for the second year when students will be expected to read and comprehend with much greater independence. By the end of their studies, they will be ready for DP exams and look back on the experience knowing it was all worth it.

- Originally printed blogs.ibo.org September 2018

KEEP UP WITH YOUR STUDENT'S DUE DATES! ALL IB ASSESSMENTS AND PROJECTS ARE LISTED ON THE PAGE AP/IB CALEDNAR ON THE PAGE WEBSITE!



New Courses at Page

In order to meet our growing needs, Page is offering two new IB Courses this year! For the 2021-2022 school year we added IB Film SL and Theory of Knowledge II to our course list. IB Film with Mr. Tangredi is an advanced course in film history, analysis, and production. Theory of Knowledge II with Mrs. Daughtry is only for our Year 2 Diploma Candidates and assists our students in meeting their TOK requirements for their IB Diploma.

2021 IB Diploma Recipients

Adamson, Remy
Amin, Rumsha
Collins, Benjamin
Denenny, Grace
Dewey, Marion
Edmunds, Anna
Granowsky, Elena
Gregory, Bianca
Hayes, Lillah
Jones, Courtney
Laws, Zachery
Lile-King, Corinne
Long, Ethan
Long, Sydney
Mitchum, Michael
Moore, Isabelle
Pfister, Cambell
Richardson, Scott
Smelzer, Peter
Smith, Trinity
Souhan, Anna
Spong, Holly
Votaw, Benjamin
Wright, Walt

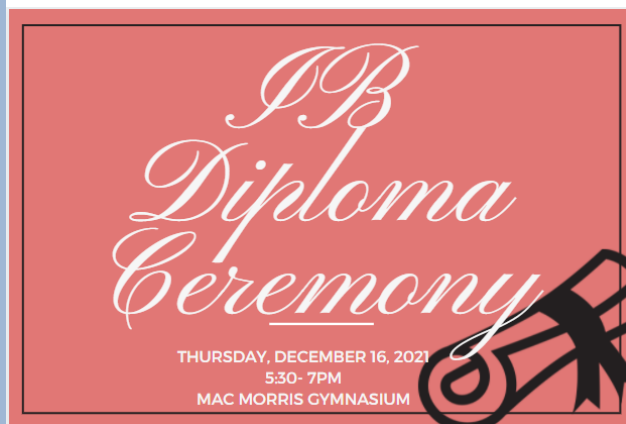
Don't Lose Touch!

We want to hear from all our IB Alumni! Drop us an email or fill out the bitly below to let us know what you've been up to since graduation!

<https://bit.ly/phsIBalum>

2021 WYNN CHERRY MEMORIAL SCHOLARSHIP

The IB Schools of North Carolina Wynn Cherry Memorial Scholarship honors the memory of Dr. Wynn Cherry, a former International Baccalaureate Diploma Programme Coordinator and President of the IB School of North Carolina. The scholarship also honors the work of six students graduating from IB Programmes who, like Dr. Cherry, demonstrate the utmost commitment to international mindedness, the IB Learner Profile, and the IB Mission. Congratulations to Trinity Smith for being selected as for the class of 2021.



Congrats
CLASS OF
2021
FOR BEING AWARDED SCHOLARSHIPS TOTALING MORE THAN
\$800,000

ARMED FORCES

BENJAMIN COLLINS (ARMY)
JYNAE GILYARD (NAVY)

AUBURN

SCOTT RICHARDSON

APPALACHIAN

DELANEY JONES

DAVIDSON COLLEGE

MICHAEL MITCHUM

BENJAMIN VOTAW

DUKE UNIVERSITY

ELENA GRANOWSKY

GTCC

SYDNEY LONG

GUILFORD COLLEGE

JACOB PHILLIPS

NC A&T

ANIYA TAYLOR

NC STATE

HILL PRISOCK

LUKE STARKEY

WALT WRIGHT

RHODES COLLEGE

HOLLY SPONG

SEWANEE THE UNIVERSITY OF THE SOUTH

ROSA SACKETT

UNC CHAPEL HILL

REMY ADAMSON

BODE AUCOIN

GRACE DENENNY

MARION DEWEY

ANNA EDMUNDS

SARAH GRUBB

LILLAH HAYES

COURTNEY JONES

ELLISON JONES

ELLA KIMBROUGH

LILLIAN LUECKING

CAMBELL PFISTER

TRINITY SMITH

ANNA SOUHAN

UNC CHARLOTTE

RUMSHA AMIN

RACHAEL GUENTHER

DYLAN MOCHARNUK

UNC GREENSBORO

SHARMAINE AGAMATA

BIANCA GREGORY

ETHAN LONG

UNIVERSITY OF VIRGINIA

CORINNE LILE-KING

VIRGINIA TECH

VICTORIA MOSER

WAKE FOREST

ISABELLE MOORE

WASHINGTON & LEE

BAXTER SMELZER

WOFFORD COLLEGE

JOHN POLAND

COLLEGE NOT REPORTED

ZACHERY LAWS